

RETRACTION NOTE

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Retraction Note: Chinese English Language learners' vocabulary retention: investigating the effectiveness of neuro/metacognitive and socio-cultural strategies

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Retraction Note: BMC Psychology (2024) 12:113
<https://doi.org/10.1186/s40359-024-01612-0>

The editor and the publisher have retracted this article. The article was submitted to be part of a guest-edited issue. An investigation by the publisher found a number of articles, including this one, with a number of concerns, including but not limited to compromised editorial handling and peer review process, inappropriate or irrelevant references or not being in scope of the journal or guest-edited issue. Based on the investigation's findings the editor therefore no longer has confidence in the results and conclusions of this article.

Wei Hu has stated that the authors disagree with this retraction.

Published online: 06 May 2025

Publisher's note

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The original article can be found online at <https://doi.org/10.1186/s40359-024-01612-0>.

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